

Surgical Technologist Clinical Evaluation Criteria

Code:

N = Not applicable or not observed

* = Expected level of performance. To achieve a 3 the student must complete all the expected behaviors for a 2 plus any additional behaviors stated for the 3.

Student must achieve a 1.7 average in each area to receive a satisfactory clinical evaluation. There will be NO exceptions.

I. Prepared for assignment

- 3. - Discusses orally with instructor the disease process, contributing factors, signs and symptoms, treatment of choice or alternative treatments.
 - Can relate surgeons= preferences.
 - Seeks reference materials other than course textbooks.
- *2. - Describes on written study sheet detailed anatomy, steps or procedure, incision sites, position, draping, suture use, equipment and supplies needed.
 - Underlines instrumentation.
 - Able to answer basic questions about assignment in clear and concise manner.
- 1. - Describes (written or oral) anatomy, steps of the procedure, equipment, position, draping incompletely or too briefly.
 - Does not bring study sheet but is able to answer oral questions instructor asks.
- 0 - Gives incorrect information.
 - Fails to give any information
 - Absent from clinical

II. Follows correct aseptic technique.

- 3. - Questions team members= break in technique.
 - Teaches others aseptic technique.
 - Institutes changes to improve aseptic practices.
- *2. - No breaks in techniqueXif there is a break recognizes it and corrects appropriately.
 - Scrubs, gowns, gloves self and others properly.
 - Follows all principles of aseptic technique.
 - May have some questions in new situationsXcommunicates these situations to instructors or team members.

1. - Minor break in technique. Needs direction on how to correct.
 - Needs direction on scrubbing, gowning, gloving self or others.
 - Does not seek help of team members or instructors in new situations.
0. - Does not recognize major break in technique or needs direction on how to correct.
 - Unable to follow routines of scrubbing, gowning, gloving self or others. Needs step-by-step direction.

III. Able to prioritize duties.

3. - Needs no direction in using appropriate steps to fulfill assignment.
 - Thinks ahead of team members to anticipate needs.
 - Exhibits high level of knowledge of order of importance of duties.
- *2. - Knows order of beginning level duties - Ex: After gowning, distributes basic pack to proper placement, covers mayo, empties basin.
 - Anticipates needs as they arise.
 - Scrubs on time.
1. - Knows only partial order of duties. Needs direction on prioritizing duties.
 - Partially anticipates needs as they arise. Needs direction to prioritize learned duties.
 - Needs to be told when to scrub.
 - Unable to verbally relate priority of duties.
0. - Needs direction prioritizing all duties.
 - Does not anticipate obvious needs of team.
 - Repeatedly does not scrub on time.

IV. Uses clinical time wisely for educational experiences.

- *2. - Actively seeks educational experiences without direction when assignment finishes early.
 - Plans time to allow for student-instructor conferences.
 - Helps others willingly when time permits.
1. - Completes assignments but needs occasional assistance from others when should be able to do alone.
 - Unable to completely set up basic back table and mayo in 30 minutes, D & C or minor set up in 20 minutes.
 - Takes longer than 10 minute break.
0. - Consistently needs assistance to use clinical time wisely.
 - In lounge when assignment not complete or staff in OR room.

V. Displays professional attitudes and good personal habits.

- 3. - Demonstrates initiativeXis a self starter.
 - Admits mistakes. Institutes corrections.

- *2. - Appropriately dressed and groomed when in uniform and scrub attire.
 - Observes rules as stated in *Surgical Technologist Handbook*.
 - Takes responsibility for own behavior.
 - Always punctual in reporting to clinical lab.
 - Submits written assignment on time as instructed.
 - Keeps personal problems apart from professional performance.
 - Willingly accepts responsibilities and assignments.
 - Uses appropriate interpersonal techniques with classmates and team members.

- 1. - Needs to improve appearance and follow uniform policies.
 - Needs to be more involved in seeking new learning experiences.
 - Late in reporting to or calling clinical lab or submitting assignments.
 - Occasionally permits personal problems to interfere with professional performance.

- 0. - Commits infraction of rules and regulations as stated in student handbook.
 - Is habitually late in reporting to clinical or submitting assignments after 2 warnings.
 - Dwells on personal problems thus interfering with professional performance.
 - Displays aggressive, argumentative, defensive manner.

VI. Aware of safety and ethical aspects of patient care.

- 3. - Aware of patient=s needs and seeks appropriate interventions.

- *2. - Protects patient=s rights by maintaining physical privacy and safety.
 - Shares oral information about patient at appropriate time and place.

- 1. - Does not always maintain physical privacy of the patient.
 - Misuses oral or written information.

- 0. - Participates in gossip

VII. Performs necessary skills for first semester student.

3. - Passes all instruments correctly.
 - Able to follow hand signals.
 - Always passes suture correctly.
 - Keeps field clean and well organized.
 - First scrubs alone with minimal assistance.
 - Participates in draping.

- *2. - Correctly sets up back table and mayo.
 - Passes scalpel, hemostats, scissors correctly.
 - Able to make roll ties, suture towels, and pass suture materials correctly most of the time.
 - First scrubs with moderate help from staff.
 - Able to perform second scrub duties with minimal direction.
 - Cares for specimen responsibly.
 - Performs sponge and needle counts with only minor direction.
 - Follows clean up routines.

1. - Needs direction after the 5th week on proper back table and basic mayo set up.
 - Passes scalpel, scissors, hemostats incorrectly.
 - Unable to make roll ties, suture towels.
 - Unable to pass suture materials correctly.
 - Needs constant direction in first and second scrub role.
 - Mishandles specimen.
 - Unable to perform sponge and needle counts.

0. - Consistently unable to perform first and second scrub duties.