Surgical Technologist  
Clinical Evaluation Criteria

Code:

N = Not applicable or not observed  
* = Expected level of performance. To achieve a 3 the student must complete all the expected behaviors for a 2 plus any additional behaviors stated for the 3.

Student must achieve a 1.7 average in each area to receive a satisfactory clinical evaluation. There will be NO exceptions.

I. Prepared for assignment

3. - Discusses orally with instructor the disease process, contributing factors, signs and symptoms, treatment of choice or alternative treatments.
   - Can relate surgeons’ preferences.
   - Seeks reference materials other than course textbooks.

*2. - Describes on written study sheet detailed anatomy, steps or procedure, incision sites, position, draping, suture use, equipment and supplies needed.
   - Underlines instrumentation.
   - Able to answer basic questions about assignment in clear and concise manner.

1. - Describes (written or oral) anatomy, steps of the procedure, equipment, position, draping incompletely or too briefly.
   - Does not bring study sheet but is able to answer oral questions instructor asks.

0 - Gives incorrect information.
   - Fails to give any information
   - Absent from clinical

II. Follows correct aseptic technique.

3. - Questions team members= break in technique.
   - Teaches others aseptic technique.
   - Institutes changes to improve aseptic practices.

*2. - No breaks in technique if there is a break recognizes it and corrects appropriately.
   - Scrubs, gowns, gloves self and others properly.
   - Follows all principles of aseptic technique.
   - May have some questions in new situations communicates these situations to instructors or team members.
   - Needs direction on scrubbing, gowning, gloving self or others.
   - Does not seek help of team members or instructors in new situations.

0. - Does not recognize major break in technique or needs direction on how to correct.
   - Unable to follow routines of scrubbing, gowning, gloving self or others. Needs step-by-step direction.

III. Able to prioritize duties.

3. - Needs no direction in using appropriate steps to fulfill assignment.
   - Thinks ahead of team members to anticipate needs.
   - Exhibits high level of knowledge of order of importance of duties.

*2. - Knows order of beginning level duties - Ex: After gowning, distributes basic pack to proper placement, covers mayo, empties basin.
   - Anticipates needs as they arise.
   - Scrubs on time.

1. - Knows only partial order of duties. Needs direction on prioritizing duties.
   - Partially anticipates needs as they arise. Needs direction to prioritize learned duties.
   - Needs to be told when to scrub.
   - Unable to verbally relate priority of duties.

0. - Needs direction prioritizing all duties.
   - Does not anticipate obvious needs of team.
   - Repeatedly does not scrub on time.

IV. Uses clinical time wisely for educational experiences.

*2. - Actively seeks educational experiences without direction when assignment finishes early.
   - Plans time to allow for student-instructor conferences.
   - Helps others willingly when time permits.

1. - Completes assignments but needs occasional assistance from others when should be able to do alone.
   - Unable to completely set up basic back table and mayo in 30 minutes, D & C or minor set up in 20 minutes.
   - Takes longer than 10 minute break.

0. - Consistently needs assistance to use clinical time wisely.
   - In lounge when assignment not complete or staff in OR room.
V. Displays professional attitudes and good personal habits.

3. - Demonstrates initiative
   - Is a self starter.
   - Admits mistakes. Institutes corrections.

*2. - Appropriately dressed and groomed when in uniform and scrub attire.
   - Observes rules as stated in Surgical Technologist Handbook.
   - Takes responsibility for own behavior.
   - Always punctual in reporting to clinical lab.
   - Submits written assignment on time as instructed.
   - Keeps personal problems apart from professional performance.
   - Willingly accepts responsibilities and assignments.
   - Uses appropriate interpersonal techniques with classmates and team members.

1. - Needs to improve appearance and follow uniform policies.
   - Needs to be more involved in seeking new learning experiences.
   - Late in reporting to or calling clinical lab or submitting assignments.
   - Occasionally permits personal problems to interfere with professional performance.

0. - Commits infraction of rules and regulations as stated in student handbook.
   - Is habitually late in reporting to clinical or submitting assignments after 2 warnings.
   - Dwells on personal problems thus interfering with professional performance.
   - Displays aggressive, argumentative, defensive manner.

VI. Aware of safety and ethical aspects of patient care.

3. - Aware of patient=s needs and seeks appropriate interventions.

*2. - Protects patient=s rights by maintaining physical privacy and safety.
   - Shares oral information about patient at appropriate time and place.

1. - Does not always maintain physical privacy of the patient.
   - Misuses oral or written information.

0. - Participates in gossip
VII. Performs necessary skills for first semester student.

3. - Passes all instruments correctly.
   - Able to follow hand signals.
   - Always passes suture correctly.
   - Keeps field clean and well organized.
   - First scrubs alone with minimal assistance.
   - Participates in draping.

*2. - Correctly sets up back table and mayo.
   - Passes scalpel, hemostats, scissors correctly.
   - Able to make roll ties, suture towels, and pass suture materials correctly most of the time.
   - First scrubs with moderate help from staff.
   - Able to perform second scrub duties with minimal direction.
   - Cares for specimen responsibly.
   - Performs sponge and needle counts with only minor direction.
   - Follows clean up routines.

1. - Needs direction after the 5th week on proper back table and basic mayo set up.
   - Passes scalpel, scissors, hemostats incorrectly.
   - Unable to make roll ties, suture towels.
   - Unable to pass suture materials correctly.
   - Needs constant direction in first and second scrub role.
   - Mishandles specimen.
   - Unable to perform sponge and needle counts.

0. - Consistently unable to perform first and second scrub duties.