

The Collaboration Between
the
Clinical Site, Clinical Instructor &
OUR STUDENTS

the
"D.A.N.C.E."
continues...

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The Collaboration Between the Clinical Site, Clinical Instructor & OUR STUDENTS

- Explore the expectations of the/our clinical sites – communication is a key
- Explore the expectations of the clinical faculty and our program
- Explore the collaboration to meet our end goals – Our Students, Our future CSTs!

The TEAM

THE COACHES:

- *Program Director*
- *Clinical Coordinator/Clinical Faculty*
- *OR Director/OR Educator*
- *Board Runner/Charge Nurse*

THE PLAYERS:

- *Preceptor*
- *Our Students*

The COACHES

Program Director:

- Maintains order within our program
- Is always accessible when needed – the “go to” person
- Collaborates within their teammates to seek, find, and secure clinical sites
- Establishes what is expected of his/her teammates while visiting the clinical sites
- Lead OUR Program

The COACHES

Clinical Coordinator/Clinical Faculty:

- Maintains the clinical site by way of communication
- Collaborates with the clinical site by following their policies/guidelines
- set the expectations for our students
- Be the guiding light for our students, as well as for our sites
- Always stay in communication with the Program Director

The COACHES

OR Director/OR Educator:

- Wants to make sure that we the program are in compliance with the affiliation agreement.
- That our students are ready to be in their operating room suites
- They provide us with enough clinical slots

The Board Runner/Charge Nurse:

- They are “The Conductors” of the OR Dept.
- They orchestrate the staff, the surgeons, and Our Students
- They have high expectations, not only of the staff they manage, but of our students
- Clinical faculty Must stay in contact with and collaborate with them in regard of the needs of our students

The PLAYERS

The Preceptor:

- High expectations of our students that they will be able to function in the their ORs.
- That our students have at minimum the knowledge if not more to scrub in to their cases
- Be able to have direct communication with the clinical instructor on site, if not, then with the clinical coordinator and/or program director
- They are “teachers/educators” as well!

Our Students:

- They are eager to learn – but they are nervous
- Their expectation is to 1st scrub everything – let’s be realistic...
- Everyone’s expectation is that they know everything – let’s be realistic
- And they want their 120 cases by next month – again, let’s be realistic

the *D.A.N.C.E.*

DETERMINATION

*is doing what
needs to be done
even when you don't
feel like doing it.*

“The STARTING
point of
all achievement
is desire.”

Napoleon Hill

DETERMINATION

DEPENDABILITY

DISCIPLINE

DESIRE

DIRECTION

the *D.A.N.C.E.*

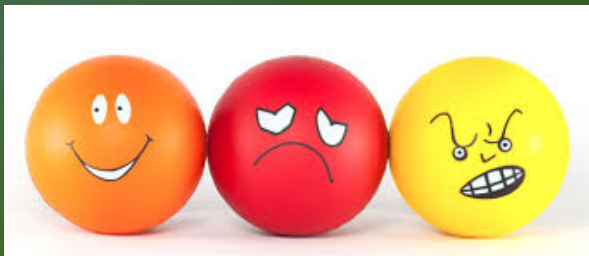
ACHIEVEMENT

APPRECIATION

ACCOMPLISHMENT

ATTITUDE

APPLAUSE



the *D.A.N.C.E.*

NEAT

NORMAL

NOTICEABLE

NEEDED

NOW



the *D.A.N.C.E.*

COOPERATIVE

COMMUNICATE

COMMITTED

CONFIDENT

COACHABLE



the *D.A.N.C.E.*

EXCITED

ENERGETIC

EMPLOYABLE

EDUCATED

ETHICAL



Conclusion:

https://youtu.be/B_rM1UHZ-XY

Thank you!!