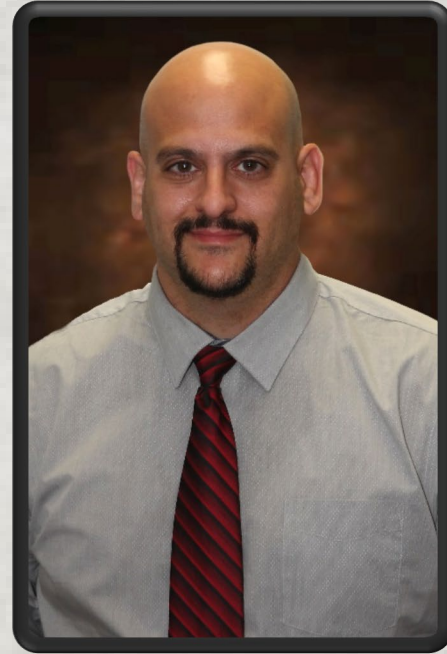


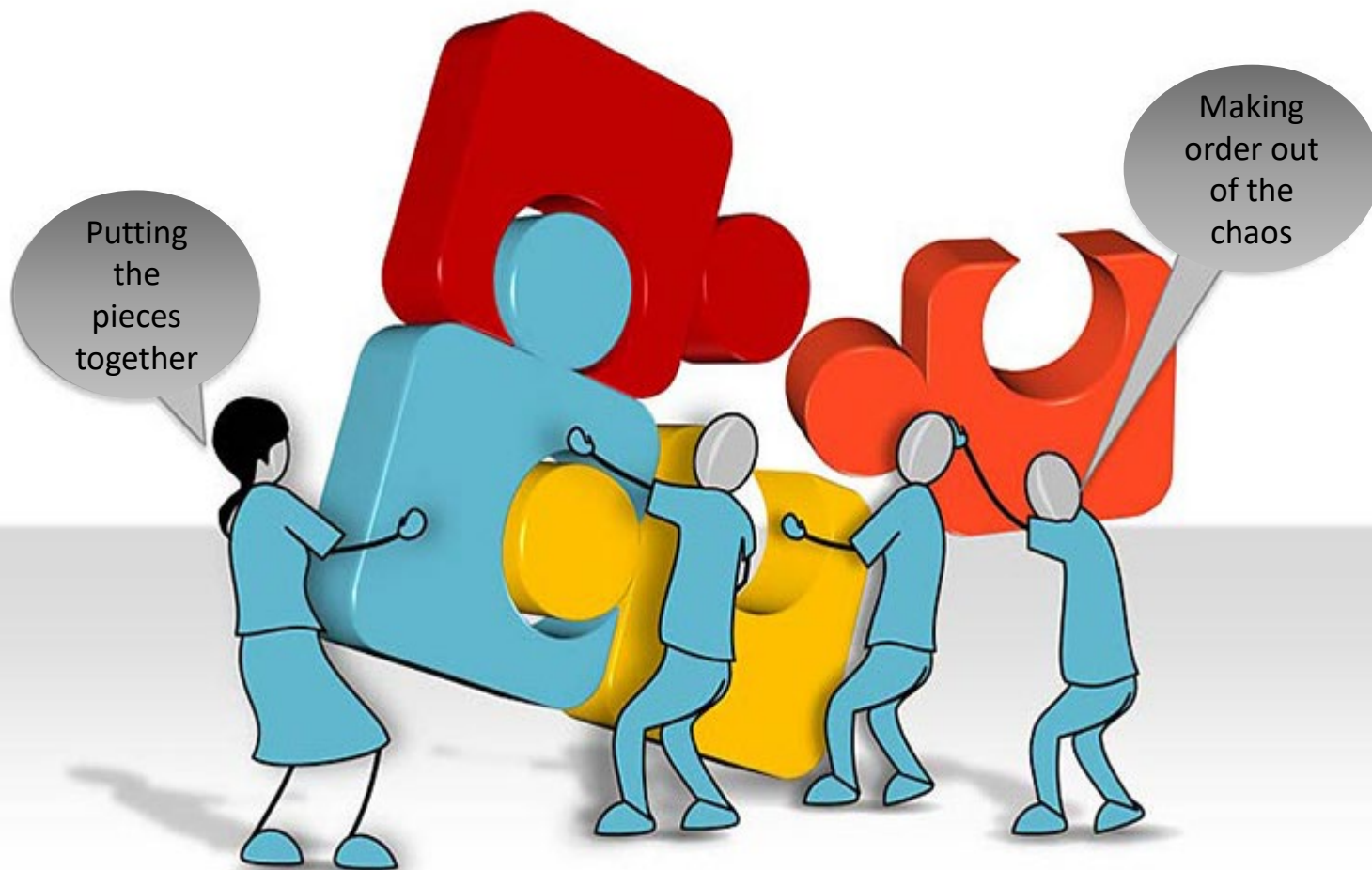


Kristie Cole
M.Ed, BAS, CST
Program Director

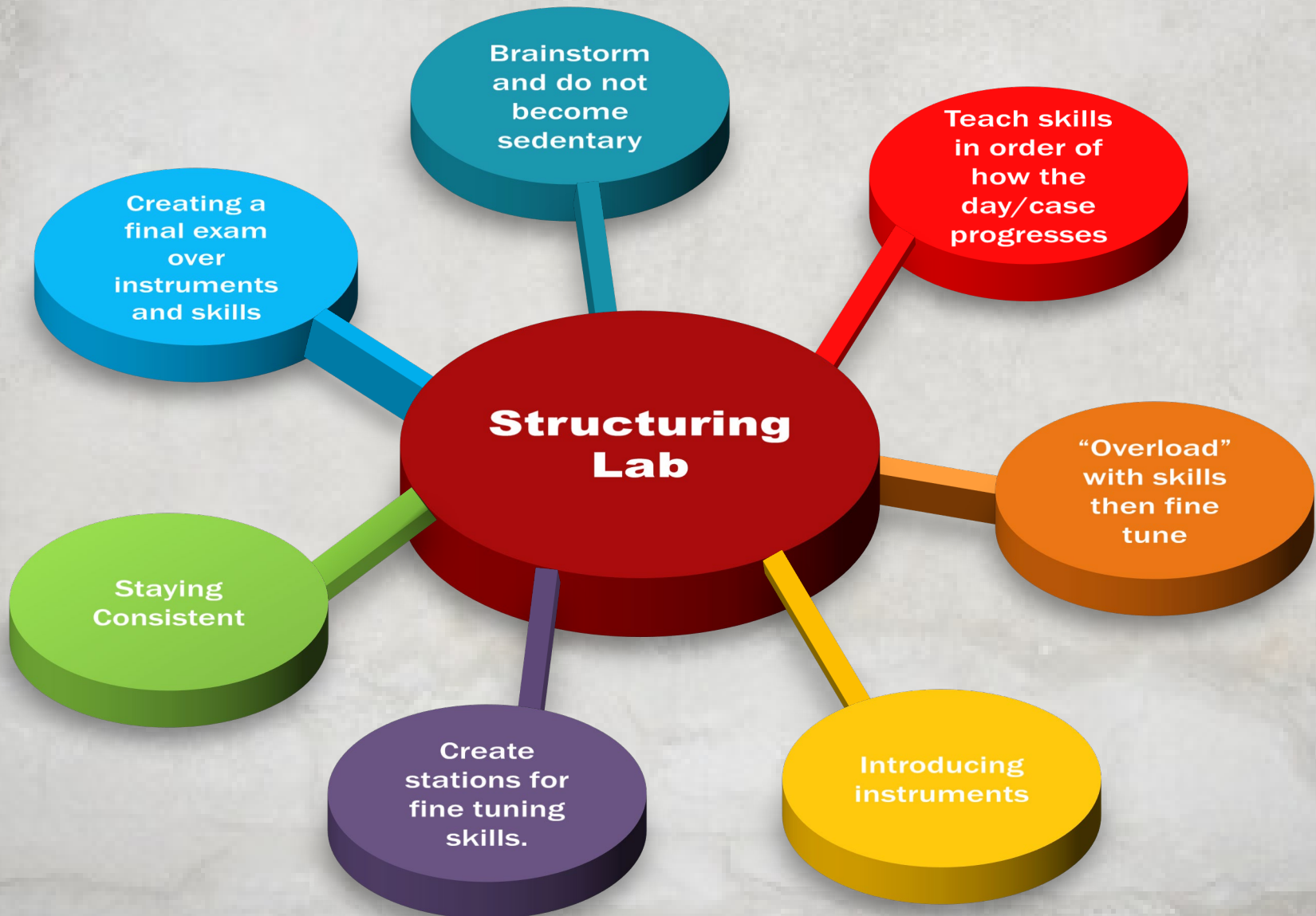


Paul Landsman
AAS, CST
Clinical Coordinator

SIMPLIFYING LAB TIME AND SKILLS



Structuring Lab



Structuring Lab

1

Teaching Skills in order

- Donning scrubs, hats, mask, etc.
- Basic Hand wash
- Opening
- Surgical Scrub/ Drying
- Setup
- Etc.

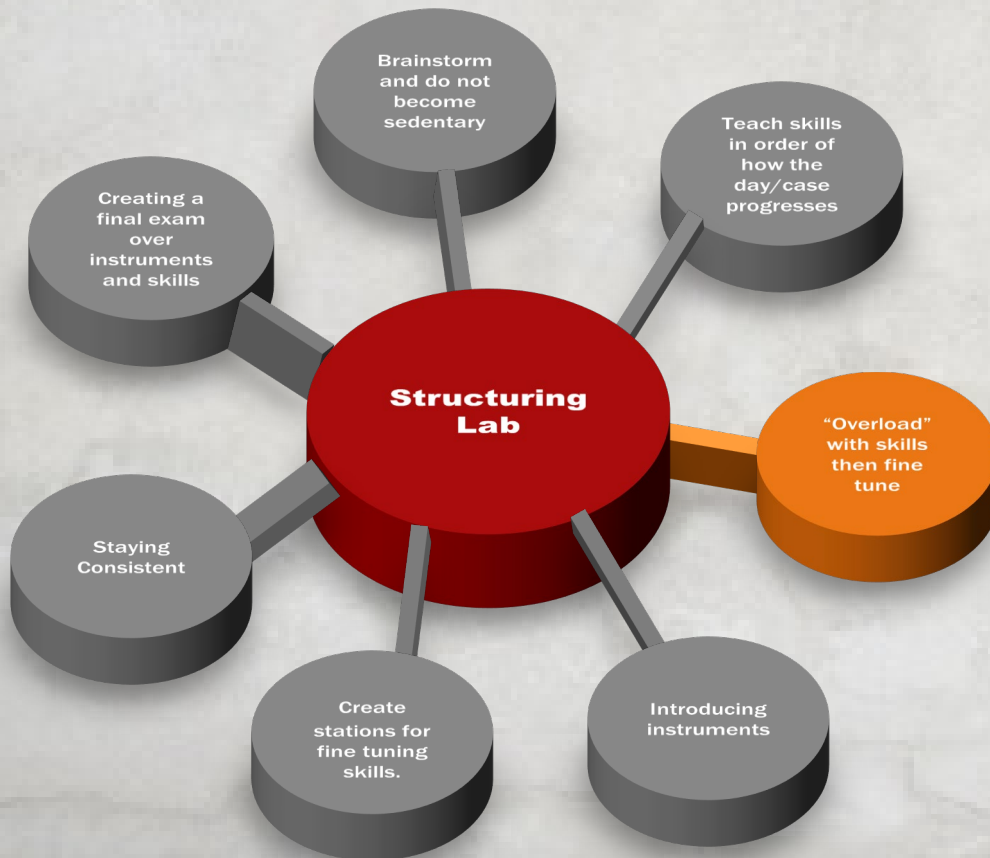


Structuring Lab

2

Overload

- Teach several skills at a time
- Build upon the skills already taught
- Fine tuning skills

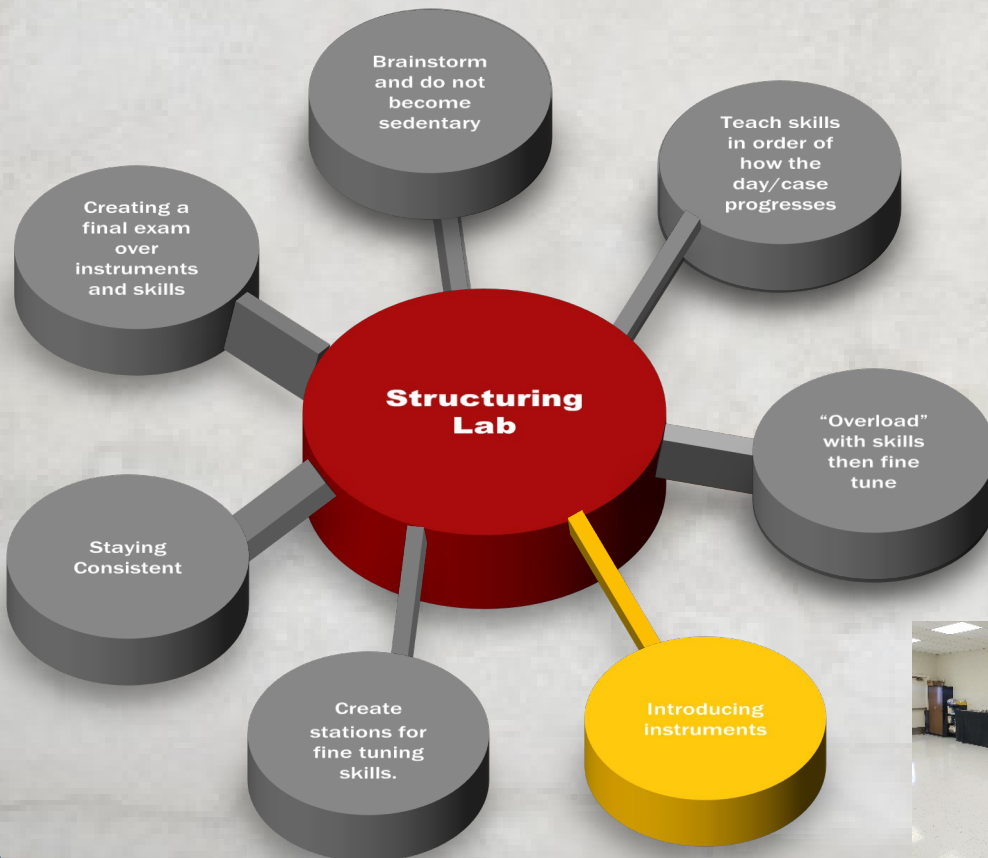
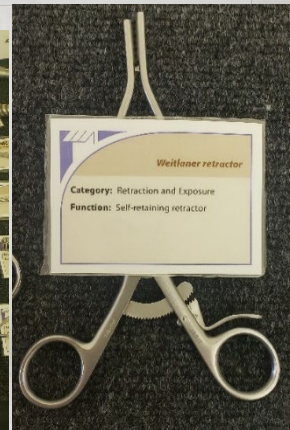


Structuring Lab

3

Instrumentation

- Over 280 instruments
 - First 100, day 1 of lab
 - 1st set general, next 7 sets by specialty
- Hands on Learning
- Displayed throughout Program
- Explanation of use



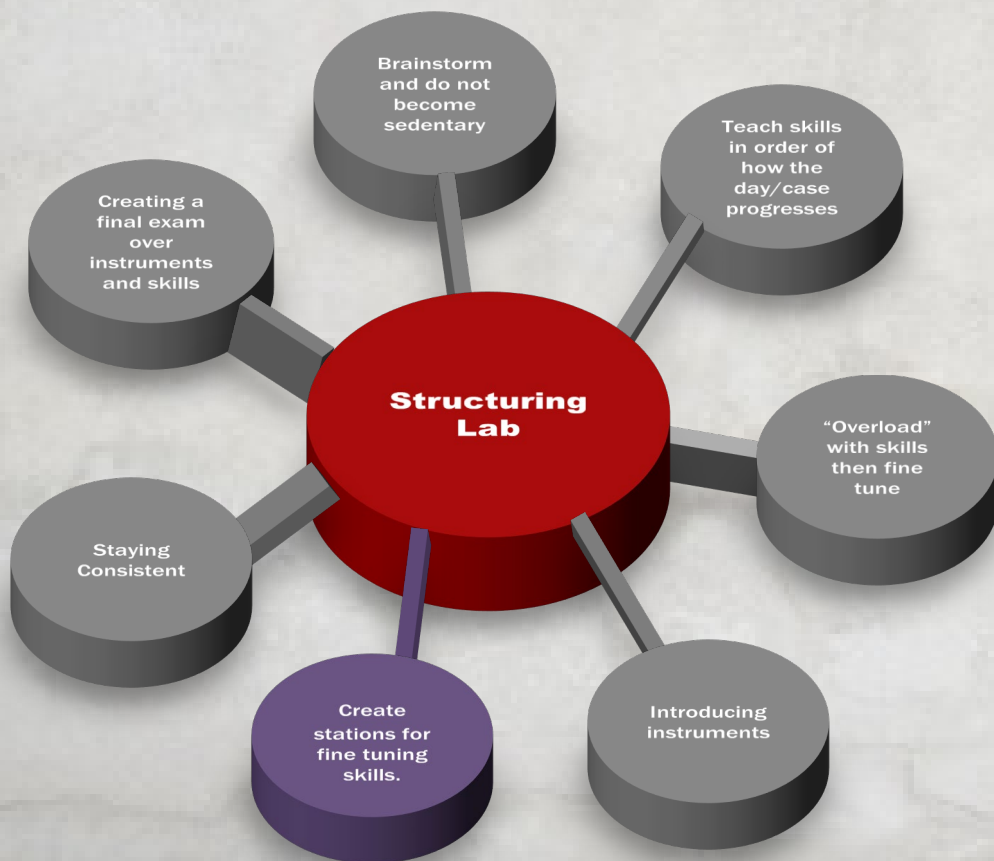
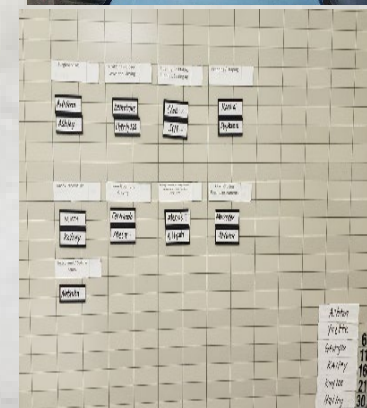


Structuring Lab

4

Stations

- Baby Steps
- Separate stations for each skill
- Creating Station Boxes
- Rotations

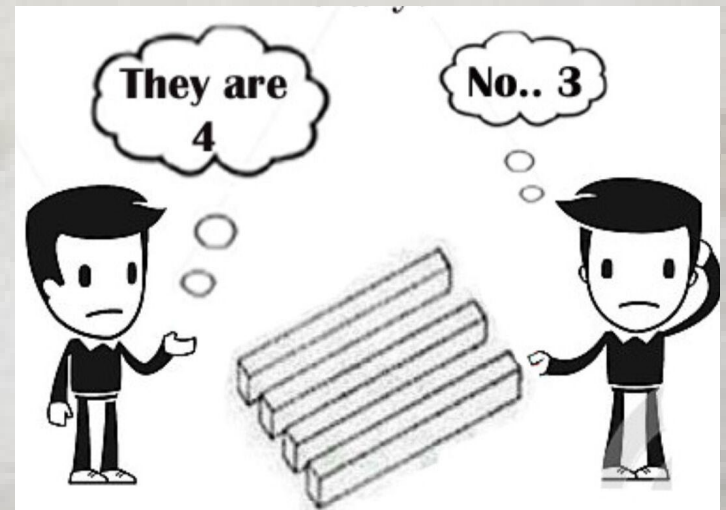
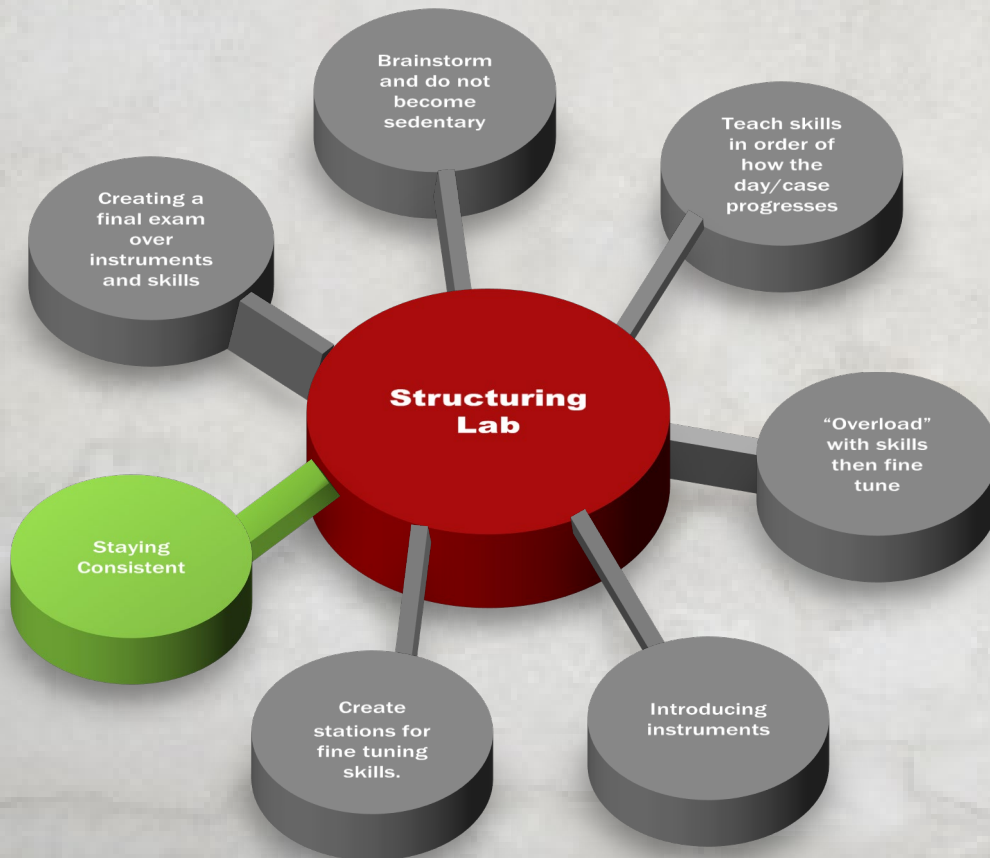


Structuring Lab

5

Consistency

- Instructors **MUST** work together
- Teaching the same thing while explaining: multiple ways

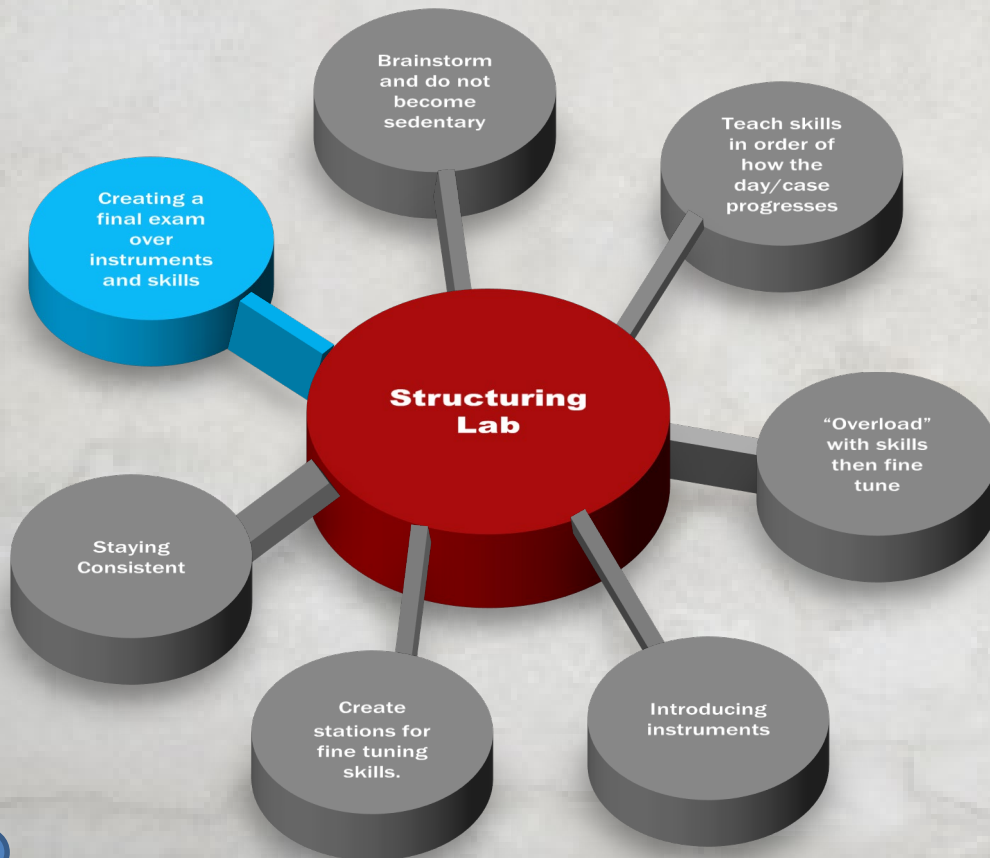


Structuring Lab

6

Final Lab Skills Exam

- Lab Skills
 - Random testing
 - Step by step
- Lab Final
 - Video recording
 - Comprehensive exam
 - Uncalled contamination = 10% off
 - Pass/Fail

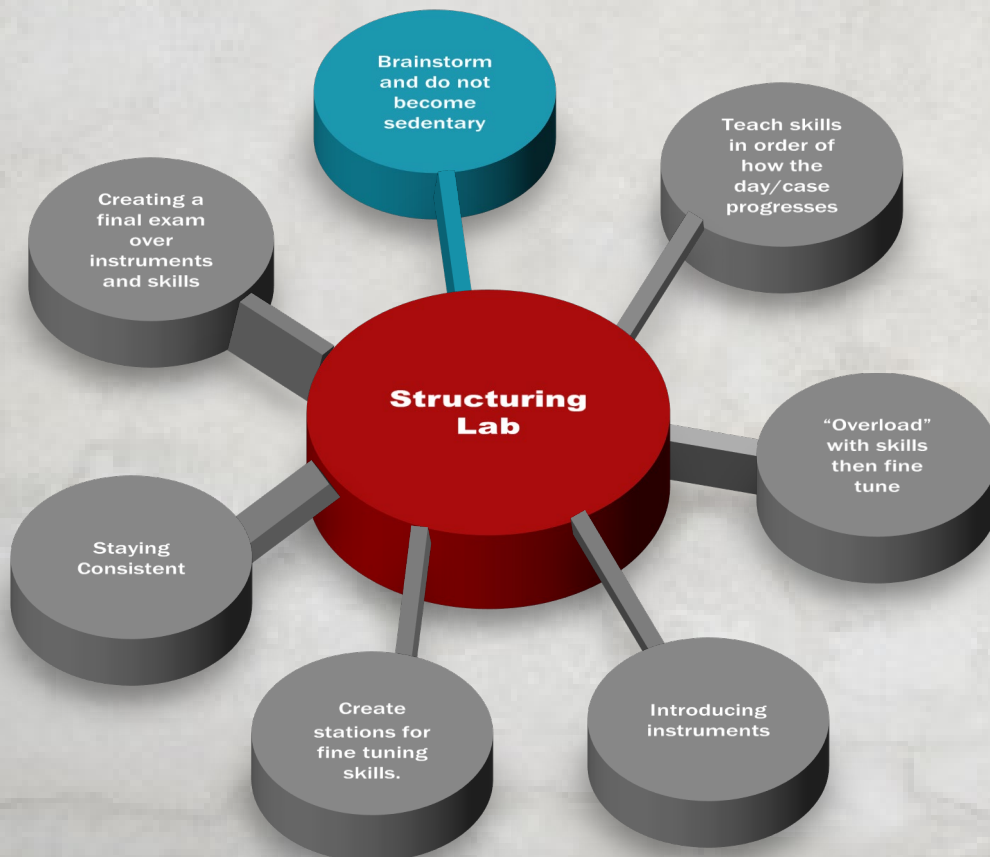


Structuring Lab

7

Never Become Complacent

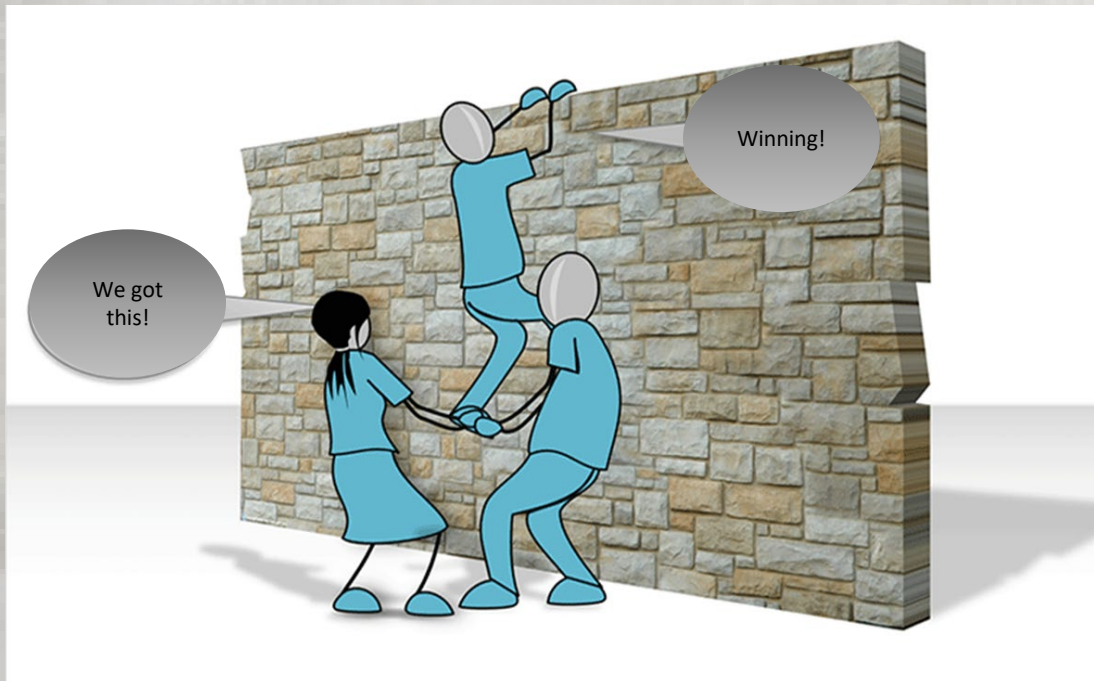
- ALWAYS brainstorm
- Ask other programs for ideas
 - Facebook Instructor's page
- Ask the students at the end of the year, **“What can we do to make this program better?”**
 - Listen to comments!
 - Implement changes that are feasible



Structuring Lab

8

Break the Monotony



- Guest speakers
 - Reps
 - Clinical ladder
 - Hospital representatives
 - Student to student questions
 - Kahoot



Have Fun!

