



Surgical Technologist  
Clinical Evaluation Criteria

Code:

N = Not applicable or not observed

\* = Expected level of performance. To achieve a 3 the student must complete all the expected behaviors for a 2 plus any additional behaviors stated for the 3.

Student must achieve a 1.7 average in each area to receive a satisfactory clinical evaluation.  
There will be NO exceptions.

I. Prepared for assignment.

3. - Discusses orally with instructor the disease process, contributing factors, signs and symptoms, treatment of choice or alternative treatments.
  - Can relate surgeons' preferences.
  - Seeks reference materials other than course textbooks.
4. 2. - Describes on written study sheet detailed anatomy, steps or procedure, incision sites, position, draping, suture use, equipment and supplies needed.
  - Underlines instrumentation.
  - Able to answer basic questions about assignment in clear and concise manner.
1. - Describes (written or oral) anatomy, steps of the procedure, equipment, position, draping incompletely or too briefly.
  - Does not bring study sheet but is able to answer oral questions instructor asks.
0. - Gives incorrect information.
  - Fails to give any information
  - Absent from clinical

II. Follows correct aseptic technique.

3. - Questions team members= break in technique.
  - Teaches others aseptic technique.
  - Institutes changes to improve aseptic practices.
- \*2. - No breaks in techniqueXif there is a break recognizes it and corrects appropriately.
  - Scrubs, gowns, gloves self and others properly.
  - Follows all principles of aseptic technique.
  - May have some questions in new situationsXcommunicates these situations to instructors or team members.

1. - Minor break in technique. Needs direction on how to correct.
  - Needs direction on scrubbing, gowning, gloving self or others.
  - Does not seek help of team members or instructors in new situations.
0. - Does not recognize major break in technique or needs direction on how to correct.
  - Unable to follow routines of scrubbing, gowning, gloving self or others. Needs step-by-step direction.

### III. Able to prioritize duties.

3. - Needs no direction in using appropriate steps to fulfill assignment.
  - Thinks ahead of team members to anticipate needs.
  - Exhibits high level of knowledge of order of importance of duties.
- \*2. - Knows order of beginning level duties - Ex: After gowning, distributes basic pack to proper placement, covers mayo, empties basin.
  - Anticipates needs as they arise.
  - Scrubs on time.
1. - Knows only partial order of duties. Needs direction on prioritizing duties.
  - Partially anticipates needs as they arise. Needs direction to prioritize learned duties.
  - Needs to be told when to scrub.
  - Unable to verbally relate priority of duties.
0. - Needs direction prioritizing all duties.
  - Does not anticipate obvious needs of team.
  - Repeatedly does not scrub on time.

### IV. Uses clinical time wisely for educational experiences.

- \*2. - Actively seeks educational experiences without direction when assignment finishes early.
  - Plans time to allow for student-instructor conferences.
  - Helps others willingly when time permits.
1. - Completes assignments but needs occasional assistance from others when should be able to do alone.
  - Unable to completely set up basic back table and mayo in 30 minutes, D & C or minor set up in 20 minutes.
  - Takes longer than 10 minute break.
0. - Consistently needs assistance to use clinical time wisely.
  - In lounge when assignment not complete or staff in OR room.

V. Displays professional attitudes and good personal habits.

- 3. - Demonstrates initiativeXis a self starter.
  - Admits mistakes. Institutes corrections.
- \*2. - Appropriately dressed and groomed when in uniform and scrub attire.
  - Observes rules as stated in *Surgical Technologist Handbook*.
  - Takes responsibility for own behavior.
  - Always punctual in reporting to clinical lab.
  - Submits written assignment on time as instructed.
  - Keeps personal problems apart from professional performance.
  - Willingly accepts responsibilities and assignments.
  - Uses appropriate interpersonal techniques with classmates and team members.
- 1. - Needs to improve appearance and follow uniform policies.
  - Needs to be more involved in seeking new learning experiences.
  - Late in reporting to or calling clinical lab or submitting assignments.
  - Occasionally permits personal problems to interfere with professional performance.
- 0. - Commits infraction of rules and regulations as stated in student handbook.
  - Is habitually late in reporting to clinical or submitting assignments after 2 warnings.
  - Dwells on personal problems thus interfering with professional performance.
  - Displays aggressive, argumentative, defensive manner.

VI. Aware of safety and ethical aspects of patient care.

- 3. - Aware of patient=s needs and seeks appropriate interventions.
- \*2. - Protects patient=s rights by maintaining physical privacy and safety.
  - Shares oral information about patient at appropriate time and place.
- 1. - Does not always maintain physical privacy of the patient.
  - Misuses oral or written information.
- 0. - Participates in gossip

VII. Performs necessary skills for first semester student.

3. - Passes all instruments correctly.
  - Able to follow hand signals.
  - Always passes suture correctly.
  - Keeps field clean and well organized.
  - First scrubs alone with minimal assistance.
  - Participates in draping.
- \*2. - Correctly sets up back table and mayo.
  - Passes scalpel, hemostats, scissors correctly.
  - Able to make roll ties, suture towels, and pass suture materials correctly most of the time.
  - First scrubs with moderate help from staff.
  - Able to perform second scrub duties with minimal direction.
  - Cares for specimen responsibly.
  - Performs sponge and needle counts with only minor direction.
  - Follows clean up routines.
1. - Needs direction after the 5th week on proper back table and basic mayo set up.
  - Passes scalpel, scissors, hemostats incorrectly.
  - Unable to make roll ties, suture towels.
  - Unable to pass suture materials correctly.
  - Needs constant direction in first and second scrub role.
  - Mishandles specimen.
  - Unable to perform sponge and needle counts.
0. - Consistently unable to perform first and second scrub duties.