

**CLINICAL EVALUATION
SCHOOL OF SURGICAL TECHNOLOGY**

STUDENT'S NAME: _____

CLASS OF: _____ **SS#** _____

EVALUATION DATES: _____

- 5.....Superior (student performs task perfectly, can teach others)
- 4.....Excellent (student performs task well, needs no supervision)
- 3.....Above Average (student performs task well, needs minimal supervision)
- 2.....Average (student performs task with some supervision)
- 1.....Below Average (student can perform task only with direct supervision,
student is not at the skill level expected of students
at this level)
- 0.....Poor (student is unable to demonstrate task)
- N/A....Not applicable (student can not be judged at this time)

GENERAL KNOWLEDGE

Demonstrates knowledge of aseptic technique Applies that knowledge in the clinical setting				
Demonstrates knowledge of anatomy and physiology Relates knowledge of anatomy to surgical procedures				
Demonstrates knowledge of the duties of the primary scrub				
Demonstrates an understanding of each team members function				
Demonstrates knowledge of infection control principles and applies that knowledge to operating room procedures				
Demonstrates the knowledge of instrument names and functions, displays proper handing techniques.				

COMMENTS:

QUALITY OF WORK

Utilizes equipment properly, cares for equipment properly, returns equipment to appropriate place				
Demonstrates concern for patient cost; conserves supplies				
Maintains an organized work area; back table and mayo stand organized and neat				
Displays the ability to organize time effectively; Sets priorities appropriately				
Works with speed and accuracy				
Demonstrates the ability to perform in the role of primary scrub				
Demonstrates the ability to perform in the role of first assistant				
Demonstrates the ability to perform in the role of second assistant				
Displays knowledge of the circulating role and performs effectively as an assistant to the circulating RN.				
Demonstrates knowledge of the principles of patient positioning; assists in positioning the patient				

COMMENTS:

PROFESSIONAL ATTITUDE

The student completes designated assignments in a timely manner				
The student helps others when assignments are complete.				
The student independently seeks educational experiences.				
The student accepts suggestions and criticism in spirit of educational growth.				
Displays confidence on own abilities, acts with proper assertiveness.				
The student demonstrates an awareness of personal abilities and asks for help when appropriate.				
The student reports completed assignments to clinical instructor and makes themselves available for other assignments.				
The student arrives on time in the operating room.				
The student is considerate of lunch and break times.				
The student accepts assignments willingly and with interest and enthusiasm.				
The student maintains a professional demeanor.				
The student conforms to O.R. attire policies and personal protective equipment standards of practice				
The student performs their duties quietly with attention to the operative field.				
The student displays empathy and support for patients; demonstrates and understanding of the patients psychological and emotional needs				
The student cooperates with staff members and peers				
The student demonstrates positive interactions with physicians.				

COMMENTS:

PERSONAL DEVELOPMENT

Displays enthusiasm for learning				
Demonstrates responsibility when preparing for cases				
Case preparation records are complete, accurate and prepared on time				
Demonstrates the ability to meet unexpected situations calmly; displays adaptability				
Recognizes the need for continual improvement and seeks resources to meet that need.				
Shares learning experiences with fellow students, supports fellow students.				

COMMENTS:

STUDENT GOALS AND OBJECTIVES

The student will define their goals for the next marking period. The student defines these goals to assist the clinical instructor in planning the student's clinical experiences and as an avenue for communication between the clinical instructor and the student.

The clinical instructor will define goals and objectives for the student for the next marking period. Together the instructor and student will review these goals and develop a clinical learning plan.

SPECIFIC SKILLS

The student is alert and attentive in surgery and in the classroom.				
The student anticipates the surgeon's needs.				
The student keeps careful and accurate control of counted items; counts efficiently and quickly				
The student handles suture and needles efficiently				
The student handles specimens according to hospital policy and procedures.				
The student correctly handles medications on the sterile field.				
The student demonstrates an understanding of the principles of the patient prep and performs the prep proficiently.				
The student drapes the patient utilizing aseptic technique.				
The student organizes in preparation for the end of the case (Prepares drains, dressings etc)				
The student handles contaminated instruments following OSHA guidelines and hospital policy				
The student assists with the transfer of the patient.				
The student displays knowledge of anesthesia routines and assists the anesthetist with intubation/extubation procedures.				
The student "turns over the room" quickly and efficiently.				
The student cleans and stocks the operating room.				
The student has completed the skills on the skill evaluation check list compatible with their length of time in the clinical area.				

COMMENTS:

DATES ABSENT				
DATES TARDY				
DATES HOME EARLY				
I have been informed of my attendance record. Initials:				

COMMENTS:

Additional comments:

Evaluator's signature:

1. _____

2. _____

3. _____

4. _____

Student's signature:

1. _____

2. _____

3. _____

4. _____

Student's comments:

STUDENT GOALS

Please utilize this worksheet to help define your goals for the next marking period.

1. I feel that I need to improve my skills in the following areas:

2. I think I have met my educational goals in these areas:

3. You can help me improve my skills by:

4. By next marking period I would like to be able to:

5. I can describe my experiences this marking period as:

6. The staff person (or people) I would like to thank most is:

