SCHOOL OF SURGICAL TECHNOLOGY DAILY EVALUATION OF STUDENTS

Ct. L. (N.				
Student Name: Preceptor(s):				
Surgical Procedures: #1	#2	#3		
Role: #1	#2 #2	#3 #3		
Koic. #1	#Z	#3		
	rill evaluate the student daily on each sur desk in the operating room. If you are evaluation form.			
The rating scale: 1=Poor Seldom demonstrates behavior or task. Performance unsafe/unacceptable 2=Fair Occasionally demonstrates the behavior or task. Needs to pay attention to details 3=Average Most often demonstrates the behavior or task. Is meeting performance expectations 4=Above Average Consistently demonstrates behavior or task. Sometimes exceed expectations 5=Excellent Excels in expectations of the behavior or tasks				
Behavior Skills:				
Listens to suggestions of team member	rs. Interacts well with team. Accepts cr	iticism and utilizes feedback		
constructively. Demonstrates interest	and takes initiative. Is polite to all mem	bers of the surgical team.		
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
Comments:				
Time Management: Is punctual. Prepares for case with adequate time allowance. Movements are planned in setting up for procedure. Is efficient during turnover between cases.				
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
Comments: Aseptic Technique: Recognizes breaks in sterile technique	and takes corrective action. Follows Sta	andard Precautions. Adheres to		
proper OR attire. Properly operates ste	erilizing equipment.			
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
Comments:				
Anticipation of Needs: Instruments and supplies are ready for	use. Anticipates the needs of the surgic	al team. Recognizes patient needs.		
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
Comments:				
Legal/Ethical: Is accountable for actions. Demonstrates safety awareness. Follows hospital and department policies and procedures. Maintains patient confidentiality. Maintains a professional demeanor. 1 2 3 4 5 1 2 3 4 5				
Comments:				

Application of Learning:
Demonstrates an understanding of the procedure. Applies classroom theory to clinical practice. Adapts prior learning to new experiences.

	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
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Comments: